



## How to Write a Successful MSCA Proposal?

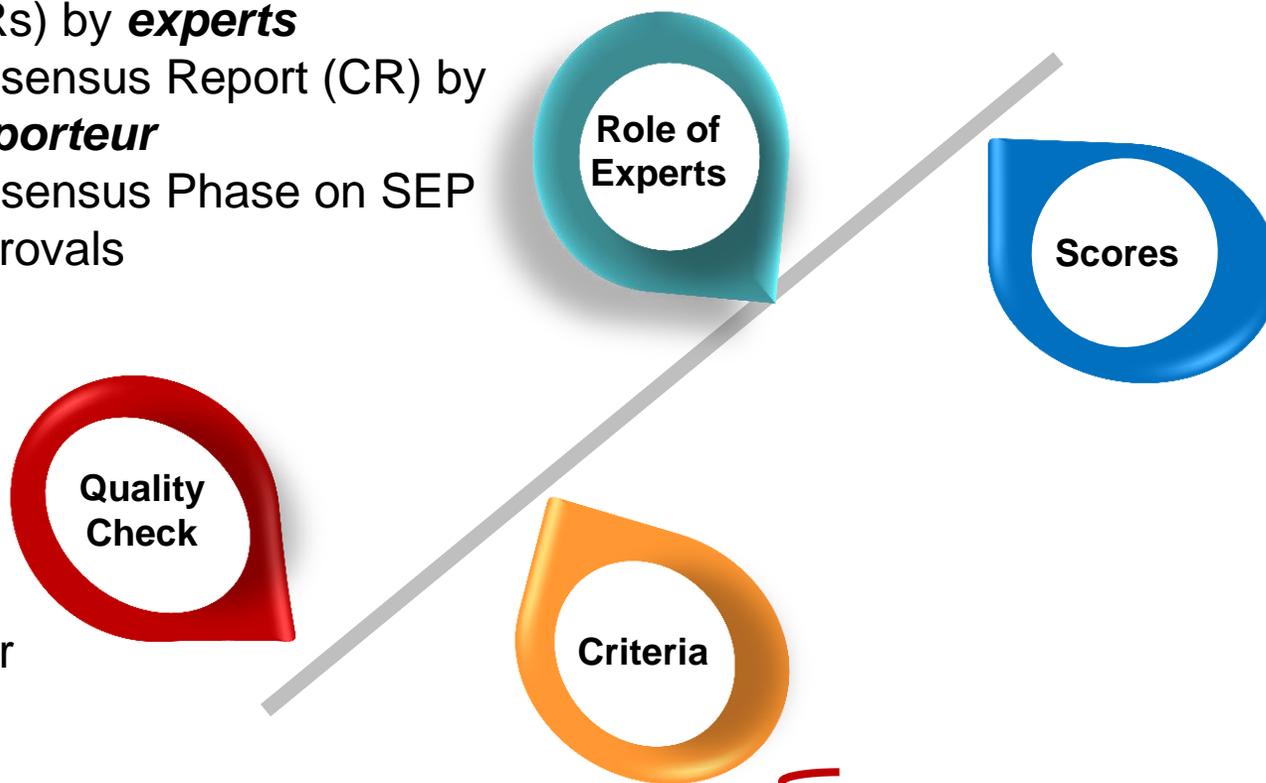
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- Task assignment by REA
- Remote evaluation
- Individual Evaluation Reports (IERs) by **experts**
- Consensus Report (CR) by **rapporteur**
- Consensus Phase on SEP
- Approvals

- REA
- Chair
- Vice-Chair



**+ Strengths**  
**- Weaknesses**

- Excellence
- Impact
- Implementation

|  |          |
|--|----------|
| <b>EXCELLENT.</b> The proposal successfully addresses all relevant aspects of the criterion. Any shortcomings are minor. | <b>5</b> |
| <b>VERY GOOD.</b> The proposal addresses the criterion very well, but a small number of shortcomings are present.        | <b>4</b> |
| <b>GOOD.</b> The proposal addresses the criterion well, but a number of shortcomings are present.                        | <b>3</b> |
| <b>FAIR.</b> The proposal broadly addresses the criterion, but there are significant weaknesses.                         | <b>2</b> |
| <b>POOR.</b> The criterion is inadequately addressed, or there are serious inherent weaknesses.                          | <b>1</b> |
| The proposal <b>FAILS</b> to address the criterion or cannot be assessed due to missing or incomplete information.       | <b>0</b> |



## Some Tips: Excellence

### CRITERION 1: EXCELLENCE

| Sub-Criteria   |
|--|
| <b>1.1</b><br>Quality and Credibility of the Research/Innovation Project; Level of Novelty, Appropriate Consideration of Inter/Multi-disciplinary and Gender Aspects |
| <b>1.2</b><br>Quality and appropriateness of the training and of the two-way transfer of knowledge between the researcher and the host                               |
| <b>1.3</b><br>Quality of the Supervision and of the Integration in the Team/Institution  |
| <b>1.4</b><br>Capacity of the Researcher to Reach or Reinforce a Position of Professional Maturity/Independence  |

- 
- **18 sub-sub criteria**
  - **%50 of the total score**



## Some Tips: Impact

### CRITERION 2: IMPACT

| Impact sub-criteria  | What to evaluate  |
|--|---|
| <b>2.1</b><br><b>enhancing the researcher's potential and future career prospects</b>                          | <ul style="list-style-type: none"> <li>* assess the expected impact of the planned research and training on the experienced researcher's career prospects after the fellowship</li> <li>* what new competences and skills will be acquired?</li> <li>* assess the added value of the fellowship on the future career opportunities of the researcher</li> </ul> |
| <b>2.2</b><br><b>quality of the proposed measures to exploit and disseminate the action results</b>            | <ul style="list-style-type: none"> <li>* how will the new knowledge generated by the action be disseminated and exploited?</li> <li>* the dissemination strategy</li> <li>* check whether the concrete planning is included in the gantt chart.</li> </ul>  |
| <b>2.3.</b><br><b>Quality of the proposed measures to communicate the action to different target audiences</b> | <ul style="list-style-type: none"> <li>* how is the action and its results being communicated?</li> <li>* check the frequency and nature of communication activities</li> <li>* check whether the concrete planning is included in the gantt chart</li> </ul>   |

- **9 sub-sub criteria**
- **%30 of the total score**



## Some Tips: Implementation

### CRITERION 3: IMPLEMENTATION

| Implementation sub-criteria   | What to evaluate  |
|---|---|
| <b>3.1: Coherence and effectiveness of the work plan</b>  | <ul style="list-style-type: none"> <li>* Is the proposal designed in such a way to achieve the desired impact?</li> <li>* A gantt chart should be included.</li> </ul>  |
| <b>3.2: Appropriateness of the allocation of tasks and resources</b>                              | <ul style="list-style-type: none"> <li>* How the work planning and the resources mobilised will ensure that the research and training objectives are achieved</li> <li>* Whether the amount of person-months is appropriate in relation to the activities proposed</li> </ul>   |
| <b>3.3: Appropriateness of the management structure and procedures, including risk management</b> | <ul style="list-style-type: none"> <li>* The organisation and management structure, as well as the progress-monitoring mechanisms in place, to ensure that the objectives are reached</li> <li>* The research and/or administrative risks that might threaten achievement of the objectives, and the contingency plans to be put in place should such risks occur</li> </ul>  |
| <b>3.4: Appropriateness of the institutional environment (infrastructure)</b>                     | <ul style="list-style-type: none"> <li>* The beneficiary's active contribution to the research and training activities</li> <li>* The main tasks and commitments of the beneficiary and partners</li> <li>* the infrastructure, logistics and facilities offered in as far they are necessary for the good implementation of the action</li> <li>* For global fellowships, also consider the partner organisation in third</li> </ul> |

➤ **10 sub-sub criteria**

➤ **%20 of the total score**